



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERMENT ARTS COLLEGE
Name of the head of the Institution		Dr. P. JAYAKUMAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04329-222050
Mobile no.		9626961235
Registered Email		gacalr@yahoo.com
Alternate Email		mrm3067@yahoo.com
Address		RAJAJI NAGAR ARIYALUR
City/Town		ARIYALUR
State/UT		Tamil Nadu
Pincode		621713
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. M. RAJAMOORTHY
Phone no/Alternate Phone no.	04329222053
Mobile no.	9442359395
Registered Email	gacalr@yahoo.com
Alternate Email	mrm3067@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gacariyalur.ac.in/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gacariyalur.ac.in/aqar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71	2005	20-May-2005	19-May-2010

6. Date of Establishment of IQAC	01-Aug-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC Accreditation	26-Jul-2018 1	125
Advantages of NAAC Accreditation	01-Mar-2019 1	125

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. K. Rajasekar/ Department of Chemistry	Minor Research Project	TNSCHE	2019 12	100000

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Two new programmes (B.Sc Environmental Science and B.Sc. Statistics) were introduced

RO water system with 500 liter capacity installed in main building and another with 250 liter capacity in New class room building

Special Toilet facility for the differently abled persons

Remedial course for slow learners

Financial assistance to faculty for attending conferences Proposal for construction of New Class room and laboratory for 6.32 crores under SBGF grant Proposal for installing power grid stations

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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Training for SC/ST students, Motivating and training PG students to prepare for NET/SLET exams	Coaching classes are conducted for SC/ST students with the fund from the State government. PG students have been assisted in their preparations for NET/SLET exams
Installation of CCTV and surveillance camera for safety and security purpose	Surveillance cameras and CCTV have been fixed in the campus for safety of students and staff
Solar panels in new building	Proposal has been submitted to install solar grids in the new building
Improvement to class room and Lab facilities	!5 Class room room, 4 HoD room, Language Lab and 4 Labs were constructed
Improvement of infrastructure	Proposal has been submitted to the State Government under RUSA grant for construction of new building for Chemistry department, Improvement in Library facility, Seminar hall and common instrumentation room
Collection of data for IIQA and SSR	Data on the 7 criteria in Excel format as insisted by NAAC has been obtained from various departments
Taking steps for up-gradation and development of infrastructure	Financial assistance for developing infrastructure in Science departments for 5 Lakhs has been obtained from TNSCST, Chennai

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is located in an educationally backward area, mainly composed to agriculture based population and most of our students are first generation learners who hail from an economically poor background. Hence Quality and Skill Oriented Education system helps in leading to employment as it is the need of the hour. ? The Faculty members regularly attend Refresher courses, and seminars/conferences to keep themselves abreast of the latest development in their Core Subjects and Education Technology. ? Apart from conventional lecture methods, Faculty members are using Power Point Presentation, Animations and Video clippings, Concept Tests, Group Discussions and Virtual Laboratory to make the teaching and learning process effective and successful. ? Post Graduate students are encouraged to take Seminar using Power Point presentations. They are also given assignments related to their subjects and asked to collect materials and information from the online sources. ? Students are taken to University Informatics Centre to get acquainted with the latest developments in the internet and web browsing. Students are taken to the Hindu News paper office, Trichy to know about designing, editing and office automation. ? Field Visits, Industrial Visits and Educational Trips are arranged to supplement the learning experience of the students on the college campus. ? Tamil Nadu Government funded Remedial courses are conducted for the students belonging to MBC and SC/ST who need extra coaching funded by Government of Tamilnadu many under graduate students have been benefited ? Soft skill programme is conducted for all the Undergraduate students which help them in getting placements. ? Post Graduate students are motivated to apply for student projects. They are also encouraged to attend workshops and conferences organized by other colleges. ? The Career Guidance and Placement Cell of the college provide guidance and counselling to students in shaping their education and career prospects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CLP		15/08/2019	12	Employability	Computer skill
Soft Skill Development		12/09/2018	6	Entrepreneurship	Personality development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
BSc	18/06/2018
BSc	18/06/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
BSc	18/06/2018
BA	18/06/2018
MA	18/06/2018
MSc	18/06/2018
BCom	18/06/2018

MCom	18/06/2018
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	878	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
eCommerce	18/06/2018	70
Economics of Transportation	18/06/2018	95
Tourism Economics	18/06/2018	32
Marketing	18/06/2018	40
Introduction to Marketing Management	18/06/2018	104
Sales Management	18/06/2018	104
Retail Management	18/06/2018	104
Herbal Medicine : Ethno medicine	18/06/2018	46
Herbal Medicine: Pharmacognosy	18/06/2018	29
Herbal Medicine: Herbs Drug Action	18/06/2018	29
Introduction to office management	18/06/2018	37
Soft Skill Development	18/06/2018	557
Gender Studies	18/06/2018	613
Coral Draw	18/06/2018	70
Dream Weaver	18/06/2018	70
Dot Net	18/06/2018	70

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
BSc	12
MSc	0
MCom	0
MA	0

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Being an Affiliated college, the syllabus is framed by the University. The syllabus is also revised by the University. Since some of our Faculty members are in the Board of Studies they take an active part and the syllabus of the UG and PG courses are updated. Revision of the M.Phil. Botany syllabus has also been done.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BA	413	1800	373
BSc	435	2500	421
BCom	144	564	144
MA	130	170	107
MSc	209	350	179
MCom	42	100	42
MPhil	36	60	36

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2236	635	0	0	124

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
125	25	2	13	2	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In this college the Student Mentoring System is practiced with utmost care. Each teacher is entrusted with about 20 students. The students come to their Mentors for any grievance which affect them. All the grievances related to psychology, finance, family circumstance, marriage institution, societal issues are brought to the knowledge of the Mentors concerned. The Mentors do the noble work of sending every semester the Marks scored by the students to the parents. The Mentors also rebuke the students when they take leave often. The Mentors speak to their students on the importance of hygiene, punctuality, discipline, neatness and so on. The students are taught values like civic sense, selflessness, uprightness, generosity, integrity and so on. The students are also given

insight into industry readiness, entrepreneurship development, Soft skills, communicative skills in English. The students are motivated by the Mentors not to indulge in ragging, women harassment and so on. Students also are told to take balanced diet and to sleep sufficiently.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2871	124	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
124	124	0	2	61

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UGTAM	VI	08/05/2019	26/06/2019
BA	UGENG	VI	10/05/2019	26/06/2019
BA	UGHIS	VI	14/05/2019	26/06/2019
BA	UGECO	VI	13/05/2019	26/06/2019
BCom	UGCOM	VI	14/05/2019	21/06/2019
BSc	UGPHY	VI	10/05/2019	26/06/2019
BSc	UGCHE	VI	08/05/2019	28/06/2019
BSc	UGBOT	VI	07/05/2019	26/06/2019
BSc	UGZOO	VI	09/05/2019	26/06/2019
BSc	UGMAT	VI	11/05/2019	28/06/2019
BSc	UGCS	VI	09/05/2019	28/06/2019
MA	PGTAM	IV	17/05/2019	30/05/2019
MA	PGENG	IV	14/05/2019	30/05/2019
MA	PGHIS	IV	15/05/2019	07/06/2019
MA	PGECO	IV	17/05/2019	07/06/2019
MCom	PGCOM	IV	14/05/2019	07/06/2019
MSc	PGPHY	IV	02/05/2019	14/06/2019
MSc	PGCHY	IV	19/06/2019	07/06/2019

MSc	PGBOT	IV	10/05/2019	30/05/2019
MSc	PGZOO	IV	11/06/2019	30/05/2019
MSc	PGMAT	IV	03/05/2019	20/06/2019
MSc	PGCS	IV	08/05/2019	20/06/2019
MSc	PGEVS	IV	08/05/2019	20/06/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluating students' performance is an integral part of the teaching learning process. From the beginning of the course, in regular intervals, students are instructed about the syllabus, unit division, question paper pattern and weight age of marks. Internal marks are awarded by the subject teachers. Based on the class tests/seminars/ assignments internal marks are calculated and updated in the University web portal. Reforms: Model examination is conducted at the end of the every semester before the University examination commences. The question papers are set as the same as the university question paper pattern with the same weightage of marks. Apart from this, regular class tests and seminars are conducted in the class room. Home assignments are given to encourage students' creativity. Internal marks are awarded with the equal weightage to all these testing methodologies. Slow learners are identified and given special attention. Simplified notes and special assignments are given to them to succeed in the examinations. Syllabus is completed by the respective subject teachers well on time with perfect planning to facilitate the students in understanding the course well and score high marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college brings out the Academic calendar. The academic calendar is prepared at the commencement of every academic year. It specifies details such as number of working days, important holidays, examination schedules and other important academic activities of the college like Seminars / Workshops / Guest lecturers etc., planned by every department for any particular year. It includes also the slot for Monthly Tests in both Semesters. The teachers do a close watch over the performance of the students in the tests. The teachers usually make deliberate attempts to ensure that their apportioned part is delivered to students with due diligence and care. Departmentwise time tables are slotted, in keeping with the general time table which specifies the work allotment among different members of the faculty in the department. Class teachers inform the schedule to students in advance so that students can prepare their seminars and assignments. The faculty members frame pedagogical schedule so that half of the syllabus is covered for the first internal examination and the rest of the units for the second internal examination. PG students and final year UG students are given a detailed schedule which includes their dissertation/thesis work, field work, lab experiments etc. Department meetings are the venues where the Heads of Departments audit the progress of topics covered by the individual teachers. The performance of students in Assignments is given due weightage by the teachers. College Manuals are distributed to all the students at the beginning of every academic year. It consists of all details including Code of Conduct, Syllabi (with Paper Codes) of all Departments, Sports facility, NSS and so on, besides providing details of everyday occurrence of the whole academic

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gacariyalur.ac.in/bot.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGTAM	BA	81	80	98.76
UGENG	BA	42	25	59.52
UGEEO	BA	64	46	71.87
UGHIS	BA	74	55	74
UGBCOM	BCom	85	65	76.47
UGPHY	BSc	37	24	64.86
UGCHE	BSc	32	13	40
UGBOT	BSc	29	22	75.86
UGZOO	BSc	26	19	73
UGCS	BSc	68	68	100
UGMAT	BSc	55	42	76.36
PGTAM	MA	31	27	87
PGENG	MA	22	14	62.6
PGECO	MA	15	14	98.3
PGHIS	MA	23	17	73
PGCOM	MCom	42	41	97.62
PGPHY	MSc	29	16	55
PGCHY	MSc	29	11	38
PGBOT	MSc	19	15	78.94
PGZOO	MSc	17	12	70
PGMAT	MSc	41	19	46.34
PGCS	MSc	39	39	100
MPHTAM	MPhil	14	14	100
MPHCS	MPhil	9	9	100
MPHECO	MPhil	8	4	50
PGEVS	MSc	1	1	100
MPHMAT	MPhil	3	3	100
MPHCOM	MPhil	2	2	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gacariyalur.ac.in/iqac.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Minor Projects	18	TNSCST	1	1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	25/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	14/02/2019	0

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	02/07/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1
Computer Science	2
Tamil	3
Chemistry	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	0.25
International	Physics	1	0.25
National	Economics	1	0.3
International	Economics	2	0.3
International	Chemistry	1	0.25
International	English	1	0.10

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	2
COMPUTER SCIENCE	3
BOTANY	2
TAMIL	3

CHEMISTRY	3
ECONOMICS	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Growth and XRD, CHNSO, Pl, Beam Displacement, Influx, Mass Spectral Characterization and Effect of LDT Laser Fluence on LArginine Phosphate Monohydrate (LAPM) Crystals	K. Kumar	American International journal of Research in Science, Technology, engineering Mathematics	2019	0	GOVERNMENT ARTS COLLEGE ARIYALUR	0
Experimental and theoretical investigations of 4hydroxy Lproline cadmium chloride nonlinear optical crystal	K Selvaraju	Spectrochimica Acta Part A: Molecular and Biomolecular Spectroscopy	2019	0	GOVERNMENT ARTS COLLEGE ARIYALUR	0
Feedback Rate based user Order Predication (FRUOP) Model for Sentiment Analysis in Data Mining	M. Prabakaran	International Journal of Computer Sciences and Engineering(IJCS E)	2019	0	GOVERNMENT ARTS COLLEGE ARIYALUR	0
Theoretical Investigation on Growth Kinetics and Thermodynamic	K Selvaraju	Mechanics and Mechanical Engineering	2019	0	GOVERNMENT ARTS COLLEGE ARIYALUR	0

Properties of Pyridine-2-Carboxylic Acid Crystals						
Synthesis, growth and theoretical investigations of L-methionine L-methioninium perchlorate monohydrate a nonlinear optical crystal	K. Kirubavathi	Chemical Data Collections 22 (2019) 100247	2019	0	GOVERNMENT ARTS COLLEGE ARIYALUR	0
Effect of Gamma rays on quantitative trails of Sesame (Sesamum indicum L.) in M1 generation	S Jayakumar	The Pharma Innovation Journal	2018	0	GOVERNMENT ARTS COLLEGE ARIYALUR	0
Effect of mutagens on quantitative characters in M2 and M3 generation of Sesame (Sesamum indicum L.)	S. Jayakumar	Journal of Pharmaco-nomy and Phytochemistry	2018	0	GOVERNMENT ARTS COLLEGE ARIYALUR	0
Proximate composition and amino acid profile of five green algae seaweeds from mandapam costal regions, Tamilnadu, India	R Dhandapani	The Pharma Innovation Journal	2018	0	GOVERNMENT ARTS COLLEGE ARIYALUR	0
Trace	R	Journal of	2018	0	GOVERNMENT	0

metals and mineral contents of some green algae seaweeds from Vadakadu(Rameswaram) costal regions , Tamilnadu, India	Dhandapani	Pharmacology and Phytochemistry			ARTS COLLEGE ARIYALUR	
Qualitative and Quantitative analysis of secondary metabolites from the seaweeds of gulf of mannar, South India	R Dhandapani	International Journal of Pharmacy and Biological sciences	2018	0	GOVERNMENT ARTS COLLEGE ARIYALUR	0
Estimation of vitamin components in selected green algal seaweeds collected from gulf of mannar island, Tamilnadu state, South India	R Dhandapani	International Journal of Pharmacy and Biological sciences	2018	0	GOVERNMENT ARTS COLLEGE ARIYALUR	0
Evaluation of antihyperlipidemic activity of Cucumis pubescens Willd. On atherogenic diet induced by hyperlipidemia in rats	R Dhandapani	The Pharma Innovation Journal	2019	0	GOVERNMENT ARTS COLLEGE ARIYALUR	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Growth and XRD, CHNSO, Pl, Beam Displacement, Influx, Mass Spectral Characterization and Effect of LDT Laser Fluence on LArginine Phosphate Monohydrate (LAPM) Crystals	K. Kumar	American International journal of Research in Science, Technology, engineering Mathematics	2019	1	3	GOVERNMENT ARTS COLLEGE, ARIYALUR
Theoretical Investigation on Growth Kinetics and Thermodynamic Properties of Pyridine-2-Carboxylic Acid Crystals	K Selvaraju	Mechanics and Mechanical Engineering	2019	1	4	GOVERNMENT ARTS COLLEGE, ARIYALUR

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	5	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pledge on antiragging day	NSS	35	600
World Environmental Day celebrations	NSS	25	500
International Yoga Day celebrations	NSS	30	200

Legal awareness Program	NSS	20	450
Ayush Medicinal awareness camp	NSS	10	450
Conference Training for egovernance	NSS	10	300
Conference on awareness for antiragging	NSS	18	300
Teachers Day Celebrations	NSS	75	300
World population Day Speech competition	NSS	7	42
Blood donation Camp	NSS	20	75
Special Camp on New voters enrollment	NSS	7	520
Wild Life week celebrations competition	NSS	12	100
Youth awakens day celebrations	NSS	10	250
Vazhkkai vazhvatharkkae Celebrating life program	RRC	10	100
Aids awareness interaction program	RRC	10	100
Youth Parliament program	NSS	4	50
108 Ambulance Service Awareness	NSS	15	300
Awareness skill competition program against alcohol	NSS	10	120

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Ayush Medicinal awareness camp	10	420
NSS	NSS	Swachh Bharath	15	100

		Activity		
RRC	RRC	Aids awarness interaction program	10	100
NSS	NSS	Awareness on prohibition of alcohol	10	200

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	28/08/2018	28/11/2018	0

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	16/10/2018	NIL	0

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4500000	4500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Classrooms with LCD facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lips iNet	Partially	5.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	48130	3104247	650	188000	48780
Reference Books	3721	500000	34	10561	3755	510561

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	18/07/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	100	70	41			10	20	8	2
Added							4		
Total	100	70	41	0	0	10	24	8	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://www.gacariyalur.ac.in/#

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	20000	2600000	2600000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

ESTABLISHMENT AND MAINTENANCE: The College has the policy to enrich and maintain the infrastructure facilities every year. At the end of every semester the Council has been conducting meeting by the Principal and discuss regarding the requirements of infrastructure and equipment for Labs, Library, Classrooms, Sports and Computer Systems. **LIBRARY:** The College library has an advisory committee which is supporting the function of library as systematically. Every year the committee has been allocating budget to purchase the resource such as books, furniture, book shelves, Internet package, etc. **LABORATORY:** The College has fully equipped separate lab facilities for UG PG students. Every year the

college council has been allocating fund for maintaining lab equipment such as apparatus, computer systems, furniture, updating of Internet speed and Bandwidth etc., SPORTS: The College a vast play field and congenial learning atmosphere which help to bring out the best from the students. Every academic year it has been maintained for conducting NSS Camps and also various Sports programmes such as Volley ball, Badminton, Handball, Throw ball, Kabbadi, KhoKho, etc., In the year 2017 a new playground has been established for developing the sports activities. A special coaching also given regarding sports to students by external experts as well as by the Physical Director. COMPUTER: The College has fully equipped computer laboratories and digital laboratory. The College council has given a more prominent focus on buying latest version computer systems with decent configuration to provide more computer literacy skills for the economically underprivileged students. The Council also keenly concentrating to update the computer software and hardware every year. CLASSROOMS: The College has adequate number of classrooms which are spacious, ventilated and furnished with sufficient furniture. Each department has one LCD enabled smart class room to enhance the students' skills. The College committee undertakes regular maintenance of its infrastructural facilities. They are as follows: ??The College committee assigns work to the supporting staff for the maintenance of classrooms, staff rooms and campus. ??Regular stocktaking and necessary repair work for furniture and fixtures is carried out by the college authorities annually. The Stock Verification Committee ensures physical verification of the amenities and suggestions are discussed in the meeting. ??All major equipment like air conditioners, photocopiers, camera, computers, printers and scanners are serviced as and when need arises. ??Optimum working condition of equipment in the campus is ensured through Annual Maintenance Committee (AMC). The AMC purview includes generator and UPS. ??Laboratory assistants and the system administrator maintain the efficiency of the computers and its accessories. ??Air conditioner, CCTV cameras, water purifiers, electrical works are serviced when required. ??Environmental awareness is created through tree plantation and campus cleaning programme which are conducted under the banner of N.S.S., Y.R.C. and R.R.C. to make the entire campus clean and green. ??Hygienic canteen is maintained for staff and students. It has adequate space. Food and snacks are sold at reasonable prices. The canteen functions on all working days. ??Organized parking facility is available in the college for staff and students separately. ??The campus security is monitored with the help of CCTV surveillance cameras. ??The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the facilities through the college committee.

<http://www.gacariyalur.ac.in/#>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government	1974	5509537
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development Course	03/09/2018	500	TNSCHE, Chennai
Remedial Coaching	20/08/2018	300	State Government

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Nil	0	0	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
DURUVA Finance, Simho HR Services Private Limited, Chennai.	400	244	Nil		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	B.A TAMIL	Tamil	GAC, ARIYALUR	M.A. TAMIL
2019	8	B.A. ENGLISH	ENGLISH	GAC, ARIYALUR	M.A. ENGLISH
2019	23	B.A. ECONOMICS	ECONOMICS	GAC, ARIYALUR	M.A. ECONOMICS
2019	18	B.A. HISTORY	HISTORY	GAC, ARIYALUR	M.A. HISTORY
2019	15	B.COM	COMMERCE	GAC, ARIYALUR	M.COM.

2019	15	B.Sc	COMPUTER SCIENCE	GAC, ARIYALUR	M.Sc
2019	8	B.Sc	PHYSICS	GAC, ARIYALUR	M.Sc
2019	11	B.Sc	CHEMISTRY	GAC, ARIYALUR	M.Sc
2019	5	B.Sc	BOTANY	GAC, ARIYALUR	M.Sc
2019	9	B.Sc	ZOOLOGY	GAC, ARIYALUR	M.Sc
2019	10	B.Sc	MATHEMATICS	GAC, ARIYALUR	M.Sc

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
NET	1	73004291

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics	College Level	1500
Womens Day Celebrations	College Level	500
Pongal Celebration	College Level	2000
Teachers Day Celebration	College Level	2000
World Wild Life Day Celebrations	District Level	50
YRC Dist. Level elocution competitions	District Level	25

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	GOLD MEDAL	National	1	0	9673831447 10	Suganthi.M

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College Student Council is composed of class representatives nominated by the Department annually, with the Principal as the adviser. The College Sports Committee is composed of the Principal, Director of Physical Education, and Sportsmen. The students committee is being revised every year so as to share the opportunity with the maximum number of students. The student representative of every class represents the problems, difficulties or their needs to the class incharge, which is brought to the knowledge of the Head of the department and to the Principal. The members of the NSS, YRC and RRC extend their service to the society voluntarily. Students of NSS Programme undertake community needs survey for selection of location of service. They take up lead roles in

advocacy of clean and green environment through Swachh Bharath adhiyan, adult literacy, human rights awareness, health care and disease preventions, etc. Students contribute to the college magazine regularly with their creative talent through poem, puzzles, drawings, cartoons, articles and so on.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered active Alumni Association under Tamilnadu Society Act. The register number is 21/2017. All the outgoing students are required to become members of the association. It is a proud privilege for the college to have distinguished alumni who are working as faculties in various departments of this college. The office bearers of this Association are elected by the members of the Association. Donations are collected by the association from the people who have completed his/her degree in this college. The account is maintained in nationalised bank very near to the college. The funds are properly utilized for students' welfare and properly audit by auditor every year. One of the alumni Mr. M.Gopinath I.T.S spent more than 20 lakhs for providing furniture and books for this college in the year 2010. Alumni association maintains the contact address, email address and mobile number of the alumni through which the institution communicates with the alumni. The Alumni Association has created networks like Facebook and WhatsApp through which they communicate with each other. The former faculties of the institution are invited to various functions as guests and resource persons. Their experience and expertise are used by the college as and when needed. We seek their guidance regarding various activities and while conducting seminars. Grievances are considered and necessary actions are taken. The alumni association plays a key role in soliciting welfare programmes like arranging drinking water facility with "R.O. system" with capacity of 500 litres per hour in the campus sponsored by Dalmia (Bharat) Cements, Ariyalur and encouraging them to provide books for enterprising students for writing competitive examinations. Alumni association plays a vital in keeping the campus plastic-free. Alumni have contributed phenomenally in the infrastructure of the college. In 2018, as many as 3 solar lamps were erected on the roads in the college campus. In the same year, 12 LCD Screens were installed in the classrooms.

5.4.2 – No. of enrolled Alumni:

545

5.4.3 – Alumni contribution during the year (in Rupees) :

80000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Association General Body Meeting 2. Alumni Association meeting on Convocation day

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal is the President of all the Associations and Clubs functioning in the college. But he/ she doesn't simply bask in the glory of holding the position of President but he gets himself involved in all the matters and issues of the club activities. He is the facilitator and ensures that all the

clubs, schemes function smoothly. He divests himself of all the powers vested on him and at the same time holds the reins in his hands. So, power is distributed evenly to all the teachers and nonteaching staff, and so the fruit of this system percolates and reaches the least / lowest of the stakeholders of the college. Next is about the decisionmaking. All the crucial decisions for the welfare of the college are taken only in the Council Meeting. Whenever a new suggestion is to be incorporated in the existing system, the suggestion or proposal is mooted in the college council Meeting, it is discussed in the Forum, and with the concurrence of all the Heads of Departments, the proposal is considered fit for the enactment. In case of any dissenters among the Heads, sufficient explanations are given to him / her. Only on the receipt of positive signal from the dissenter the proposal goes into the Minutes note book.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Purchasing furniture for the value of Rs 1967390/ Funding for Rs 5,00,000 has been obtained from TNSCST, Chennai for improvement of infrastructure in Science departments. Under this funding PC based UV visible spectrometer, Suction pump and Digital balance are to be purchased.
Teaching and Learning	The IQAC has been playing a vital role in improving the teaching learning environment in the college. The following steps are taken by the IQAC. 1. Obtain feedback on teachers and the institution and to respond appropriately based on them to improve teaching learning environment. 2. Motivate teachers to adopt technology in their teaching which would ease the process of Teaching and learning. 3. Encourage departments to organize special lecture programmes for the benefit of both the faculty and students. 4. Motivate teachers and student to take up research activities

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All circulars and agenda of meeting are sent via email/whatsapp to avoid the use of paper.
Finance and Accounts	All payments are done through NEFT only and examination fees is paid through only online. Internal and Practical marks are submitted through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.M.RAJAMOORTHY	UGC Sponsored workshop for Professional Development of Academic Administrators on Institutional Accreditation	UGC HRD BARD, TRICHY	1000
2019	Dr.R.NELSON	UGC Sponsored workshop for Professional Development of Academic Administrators on Institutional Accreditation	UGC HRD BARD, TRICHY	1000
2019	Dr.J.DOMINIC AMALRAJ	UGC Sponsored workshop for Professional Development of Academic Administrators on Institutional Accreditation	UGC HRD BARD, TRICHY	1000

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Sustaining Quality in Higher Education	Sustaining Quality in Higher Education	04/04/2019	04/04/2019	124	10

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	2	19/06/2018	09/07/2018	21

Course in English				
Refresher Course in Commerce and Management	2	13/07/2018	02/08/2019	21 day
Refresher Course in English	1	16/11/2018	06/12/2018	21 day
Refresher Course in Mathematics	1	13/07/2018	02/08/2018	21 day
Refresher Course in Chemistry	1	23/08/2018	12/09/2018	21 day
Refresher Course in Life Science	1	12/11/2018	01/12/2018	21 day
Refresher Course in Business studies and Commerce	1	16/11/2018	06/12/2018	21 day
Refresher Course in Gender Studies	1	18/12/2018	07/01/2019	21 day
Refresher Course in Physics	1	17/01/2019	06/02/2019	21 day

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	3		1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Star Health Insurance, Group Insurance, THRIFT Society, Festival Advance, Carrier Advancement	Star Health Insurance, Group Insurance, THRIFT Society, Festival Advance, Carrier Advancement	Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit is done by the college governing body and the external audit is done by Auditor General, Chennai and the Director, Directorate of Collegiate Education, Chennai. The accounts of the College are being audited by the Accountant General (A E), Chennai for every two years as a measure of external audit. The Audit Wing of the Office of the Director of Collegiate Education, Chennai 6 inspects the Accounts of this College at intervals as a measure of Internal Audit. Every year during the month of April a joint sitting is

conducted in the office of the Director of Collegiate Education, Chennai to settle the pending objections of the previous audit reports.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
ALUMNI	90000	For creating Infrastructure

6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College Staff
Administrative	Yes	Regional Joint Director and AG Office	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Appointment of Non teaching staff Assisting in campus cleaning Appointment of Teaching staff Appointment of Lab assistants
--

6.5.3 – Development programmes for support staff (at least three)

Computer training Permission to attend Refresher/training programme for Carrier Advancement
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Starting New Courses Up gradation into Research Department Development of Infrastructure
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Sustaining quality of Higher Education	04/04/2019	04/04/2019	04/04/2019	124

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	11/07/2018	11/07/2018	150	0
BA	14/02/2019	14/02/2019	150	0
BSc	08/03/2019	08/03/2019	900	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar street lamps have been installed with the funding from the Alumni Association Conventional tube lights in Office, Principal room, Laboratories and general staff room has been changed to energy efficient LED tube lights Proposal for installing solar panels in the newly constructed laboratory/class room building and main building has been submitted.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students, Teaching and Nonteaching staff	09/07/2018	Students who come late to the college are enquirer by faculty members involved in rounds duty and those with genuine reasons are given permission and those with invalid reasons are giving warning. Students are insisted to wear their identity cards when they enter the college campus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
----------	---------------	-------------	------------------------

Special Camp on New voters Enrollment	12/09/2018	12/09/2018	520
Swachh Bharath Activity	26/09/2018	26/09/2018	100
Conference on awareness for antiragging	04/09/2018	04/09/2018	300

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students, staff using a) Bicycles b) Public Transport c) Plasticfree campus d) Paperless office e) Herbal garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: 01 1. Title of the Practice: Gender Sensitization 2. Objectives of the Practice: i. Ensuring gender equality in the campus. ii. Creating awareness of woman empowerment. iii. Promoting a congenial environment for girls to create a healthy and safe learning scenario. iv. Making aware of the importance of gender equality in society. v. Removing prejudices against transgender and providing them recognition as a common human being. vi. Educating the biological distinctions between the sexes to understand the social adjustment in the educational and professional fields. vii. Helping girl students to understand their safety and security. viii. Formal dress code is maintained for boys and girls to avoid awkward dressings in the campus. ix. Making both boys and girls aware of the evils of eve teasing. 3. Context: The media and life experiences of everyday mainly focus on aspects damaging the image and safety of womanhood hence it is essential to create an awareness among the young minds to understand the gender equality. As the students are the torch bearers of the society must know the sensitivity of such issues. Girl students must be aware of protecting themselves and making sure of their safety. With these points in view this practice enables the students to cultivate healthy and positive attitude towards everyone in the society. 4. Practice: i. All the undergraduate courses have a paper on Gender Equality in the 6th semester. ii. Special talks on various gender issues have been given to the students. iii. Apart from regular class instructions, discussions and debates have been organized periodically in the class room on prevailing gender inequality and injustices in the society. iv. As a regular practice, famous noteworthy woman officials are invited on every Woman's Day to mark a model for girl students. Their inspirational speeches motivate and enrich them. v. Equal choice and chance are given to both boys and girls in every academic, extracurricular and cocurricular activities. 5. Evidence of Success: i. The number of girl students are more than the number of boy students. ii. Both the gender move friendly and have a calm and safe learning atmosphere in the campus. iii. There is no ill treatment of women inside the campus. They are treated with respect. iv. Students' and parents' feedback prove the status of gender equality and safe learning atmosphere inside the campus. 6. Problems Encountered and Resources Required: i. No serious problems were encountered. ii. For psychological betterment counselling and guidance are given to girls periodically. iii. Regular Parent Teacher Meet provide healthy atmosphere to know the problems and needs of the students. **BEST PRACTICE: 02** 1. Title of the Practice: Nurturing Nature 2. Objectives of the Practice: i. Students are made aware of nurturing nature to prevent pollution and protection of nature. ii. Making students to participate in planting and caring of plants inside the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<http://www.gacariyalur.ac.in/iqac.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is bent upon giving its students a clean and green environment, a habitable locale, hygiene, health, neat lavatories, drinking water facilities, multiple intelligence and good education. Among all these diverse goals, one most important goal to be achieved is to render the students Researchready and industryworthy by imparting the following skills: (a) multiple intelligence, (b) Communicative English, (c) Group Discussion, (d) General awareness. All the Heads of Departments are striving hard to achieve this goal. All the Heads of Departments in the college collect magazines and journals distinctive or pertaining to his / her Department, house them in the shelves and give easy access to students to read freely. The students are asked to be passionate in reading books and newspapers. In a few Departments, provision is made to take students for industry visit. The slow learners are identified by the Mentors and they are given special attention to bring them on par with the bright students.

Provide the weblink of the institution

<http://www.gacariyalur.ac.in/iqac.php>

8.Future Plans of Actions for Next Academic Year

1. To ensure that annual report of the college be published regularly.
2. To make arrangements for all the classes audiovisual method of teaching with help of ICT facilities be made still frequent.
3. Exhibition should be conducted in immediate future.
4. To ensure that improvement in cleanliness of campus.
5. To ensure that improvement in office administration.
6. To conduct academic audit.
7. To ensure that internal marks should be published in the college website.
8. To conduct motivational classes to all the students
9. To conduct parent teacher meeting frequently.
10. To ensure that increase the quality of education and sustain the quality.