

GOVERNMENT ARTS COLLEGE ARIYALUR

DEPARTMENT OF HISTORY

STUDENT LEARNING OUTCOME FOR UG , PG AND PH.D

BA History

- Historiographical Literacy. Students will be able to identify and describe the contours and stakes of conversations among historians within defined historiographical fields.
- Critical Thinking. Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.
- Research Skills. Students will acquire basic historical research skills, including (as appropriate) the effective use of libraries, archives, and databases.
- Communication Skills. Students will learn to organize and express their thoughts clearly and coherently both in writing and orally.
- Writing and Intellectual Integration. Students should demonstrate their mastery of the knowledge and skills involved in historical practice by conceptualizing and executing a significant piece of original research.

MA History

- Students will be able to demonstrate broad knowledge of historical events and periods and their significance.
- Students will be able to explain and critique the historical schools of thought that have shaped scholarly understanding of their fields of study.
- Students will be able to deploy skills of critical analysis:
 1. Formulating persuasive arguments
 2. Evaluating evidence and critiquing claims in the literature
 3. Interpreting a variety of primary sources

- Students will be able to conduct research that makes an original contribution to knowledge, deploying these essential skills:
 1. Reviewing the state of the field to identify a new topic and locate their work within larger scholarly conversations
 2. Identifying and accessing a sufficient base of primary sources
 3. Producing a high-quality research paper, well-written and meeting professional standards typical for conference presentation or academic publication.

PH.D History

- Students will be able to demonstrate broad knowledge of historical events and periods and their significance.
- Students will be able to explain and critique the historical schools of thought that have shaped scholarly understanding of their fields of study.
- Students will be able to deploy skills of critical analysis:
 1. Formulating persuasive arguments
 2. Evaluating evidence and critiquing claims in the literature
 3. Interpreting a variety of primary sources
- Students will be able to design and conduct major research projects, deploying these essential skills:
 1. Reviewing the state of the field to identify a new topic and locate their work within larger scholarly conversations.
 2. Identifying and accessing a sufficient base of primary sources.
 3. Producing a high-quality research paper, well-written and meeting professional standards, suitable as the basis for conference presentation or academic publication.
 4. Designing and writing a dissertation based on extensive research that makes an original contribution to knowledge.

- The skills listed above can lead to positions outside academia, such as in museums, archives, and government service. They also apply to students who seek faculty positions. For the latter group, students will additionally develop teaching skills, such as course design, classroom management, lecturing, leading discussions, and crafting assignments and evaluation methods.
- Students will be able to engage in professional dissemination of their work by presenting their research at conferences or submitting manuscripts to academic journals.

GOVERNMENT ARTS COLLEGE ARIYALUR

DEPARTMENT OF HISTORY

COURSE OUTCOMES

NAME OF THE COURSE: BA. HISTORY

S.NO	COURSE CODE	TITLE OF PAPER	COURSE OUTCOMES
1	16ACCHI1	History of India From Prehistory to 1206 AD	I- Understand the salient features of Indus valley civilization II- Evaluate the features of Buddhism and Jainism III- Visualize the administration of Mauryas and the art and architecture of Mauryas IV- Identify the administration of Guptas and their contribution to Nalanda University V- Examine the Arab conquest of Sindu and the battle of Tarain.
2	16ACCHI2	History of Tamilnadu upto 1565 A.D.	I- Understand the socio, economic and cultural condition of the Sangam age. II- Identify the contribution of Pallavas to art and architecture III- Narrate the socio, economic condition of Tamil Nadu under the rule of Chola IV- Describe the advent of Islam in Tamil Nadu. V- Visualize the advent of the Europeans to Tamil country.
3	16ACCHI3	History of India from 1206 A.D. to 1707 A.D.	I- Understand the foundation of the Delhi sultanate and the Sultanate administration. II- Recognise the Socio, economic and religious conditions under Vijayanagar Empire. III- Identify the condition of India under the Mughal Empire. IV- Explain the Administration and art and architecture of Mughals. V- Analyse the rise of the Marathas and the contribution of Shivaji.

4	16ACCHI4	History of Tamilnadu from 1565 A.D.to 2000 A.D.	<p>I- Evaluate the establishment of the British rule in Tamil Nadu and Vellore mutiny.</p> <p>II- Narrate the growth of language and literature under the British.</p> <p>III- Identify the socio- religious reform movements in Tamil Nadu.</p> <p>IV- Describe the role of Tamil Nadu in Freedom movement.</p> <p>V- Examine the development of education in Tamil Nadu after Independence</p>
5	16ACCHI5	History of India from 1707 A.D. to 1857 A.D.	<p>I- Discuss the advent of Europeans and their administration</p> <p>II- Evaluate the Anglo-Mysore wars and Anglo-Sikh wars.</p> <p>III- Realise the Permanent Revenue system and Lord Ripon’s Local Self Government.</p> <p>IV- Understand about the Socio-religious reform movements in 19th century.</p> <p>V- State the role of moderates and extremists in the freedom movement</p>
6	16ACCHI6	History of Europe from 1453 A.D to1789 A.D.	<p>I- Describe the Geographical discoveries and the Renaissance movement in Europe.</p> <p>II- Assess the causes and effects of Reformation and Counter-Reformation movements.</p> <p>III- Narrate the enlightened despotism in Europe, especially in France ,Prussia and Austria.</p> <p>IV- Learne the causes and results of Thirty years war.</p> <p>V- Discuss the reforms of Peter the Great and Catherine II of Russia.</p>
7	16ACCHI8	History of Europe from 1789 A.D. to 1945 AD	<p>I- Realize the cause and results of French Revolution and the achievements ofNapolean Bonaparte.</p> <p>II- Visualise the importance of revolt of 1830 and 1848 in France and the efforts of Bismarck for the unification of Germany.</p> <p>III- Understand the causes and results for the First world war.</p> <p>IV- Examine the Nazism and Fascism in German and Italy.</p> <p>V- Understand the causes and results of Second World War and the</p>

			establishment of UNO.
8	16ACCHI9	Contemporary India	<p>I- Recognise the integration of Indian states and SardarVallabai Patel's effort for this.</p> <p>II- Examine the internal and external policy of Jawaharlal Nehru, LalBahadurSastri and Indhira Gandhi.</p> <p>III- Narrate the internal external policies of Rajiv Gandhi, V.P.singh, Vajpayee, Manmohan Singh and NarendraModi.</p> <p>IV- Recognise the role of planning commission, five year plans and the development of science and technology in India.</p> <p>V- Identify the contemporary challenges like terrorism, liberalization, privatization and globalization.</p>
9	16ACCHI10	History of USA upto 1865 A.D	<p>I. Discuss the Causes for the American war of Independence</p> <p>II. Debate the achievements of George Washington</p> <p>III. Evaluate the role of Abraham Lincoln as the President</p> <p>IV. Elucidate rise of USA as a World Power</p> <p>V. Illustrate the participation of USA in the World Wars</p>
10	16ACCHI11	East Asia from 1894 A.D to 1970 A.D.	<p>I. To understand the circumstances leading to the Chinese revolution.</p> <p>II. To know the effect of First World War in China.</p> <p>III. To know the peoples republic in China.</p> <p>IV. To understand Japanese imperialism.</p>
11	16ACCHI12	History of Russia upto 1991 A.D.	<p>I. To understand the rise of Russian empire.</p> <p>II. To understand the circumstance which the communism in Russia.</p> <p>III. To survey the Importance of Russia revolution.</p> <p>IV. To trace the formation of U.S.S.R.</p> <p>V. To find the disintegration of U.S.S.R.</p>
12	16ACCHI14	Introduction to Historiography	I. Produce written work that incorporates consideration of the relevant historiography along with the theory that informs it

			<p>II. Construct original historical arguments based on primary source material research.</p> <p>III. Demonstrate a superior quality of writing both in terms of mechanics and in developing an argument effectively</p> <p>IV. Develop an ability to convey verbally their thesis research and relevant historiography and theory.</p>
13	16ACCHI15	History of England from 1603 A.D. to 1914 A.D	<p>I. To understand the history of Great Britain.</p> <p>II. To trace the rise of Parliamentary Democracy in England.</p> <p>III. To find the history of Stuart and Honoverian dynasties.</p> <p>IV. To understand the rise of political party and cabinet systems.</p>
14	16AACHI1	Modern Governments – I	<p>I. To know the evolution of states</p> <p>II. To understand the classification of governments</p> <p>III. To know the concepts of separation of powers</p> <p>IV. To know the administration judiciary</p>
15	16AACHI3	Public Administration - I	<p>I. To understand the concepts of public administration</p> <p>II. To know the various theories of organisations</p> <p>III. To understand the importance of field administration</p>
16	16AMBEHIA	Archaeology	<p>I. Understand the various Kinds of Archaeology</p> <p>II. Study the important Archaeologists</p> <p>III. Evaluate the excavation methods</p> <p>IV. Trace the Megalithic cultural sites in Tamil Nadu</p> <p>V. Analyse the archaeological sites in South India</p>
17	16AMBEHIC	Panchayat Raj with Special Reference to Tamilnadu	<p>I. Understand the ancient panchayatraj system under the Cholas</p> <p>II. Narrate the reforms of Lord Ripon to Local Government</p> <p>III. Evaluate the Ashok Mehta Committee Report on panchayatraj</p> <p>IV. Study the powers and functions of panchayat president</p> <p>V. Describe the Rural Development programmes</p>
18	16AMBEHID	Human Rights	<p>I. To understand the value of human rights</p> <p>II. To study various theories of human rights</p> <p>III. To know various laws and acts pertaining to human rights</p>

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DEPARTMENT OF HISTORY

COURSE OUTCOMES

NAME OF THE COURSE: MA. HISTORY

S.NO	COURSE CODE	TITLE OF PAPER	COURSE OUTCOMES
1	P16HI11	Indian Civilization and Culture from Pre history to 1206 A.D	I.Students of history will acquire knowledge regarding the primitive life and cultural status of the people of ancient India. II.They can gather knowledge about the society, culture, religion and political history of ancient India as well. III.They will learn about the origin of the Indian empire, trade and urbanizations of ancient civilization, like Harappan civilization, Vedic civilizations, later Vedic civilizations etc. IV. How to develop Paleolithic, Neolithic and Chalcolithic cultures in pre-Harappan period.
2	P16HI13	Socio - Cultural History of	I. Comprehend knowledge about the development of Tamil language

		Tamilnadu from the Sangam Age to 1800 A.D	<p>during the sangam Age.</p> <p>II. To Analyze the Geography Tamil country and about Sangam Age</p> <p>III. To Illustrate about the Pallavas and Bakthi Movement and Evaluate the Empire and Art of Cholas.</p> <p>IV. To know about Second Pandya Empire and the Establishment of Madurai Sultanate</p>
3	P16HI14	History of World Civilizations upto 1453 A.D. (Excluding India)	<p>I. Students of can acquire knowledge about the evolution of human Society & how the society of agricultural and animal husbandry had begun in Ancient Times.</p> <p>II. They also learn how the human society had Transformed from Nomadic to civilized society in ancient history of the World.</p> <p>III. They can acquire knowledge about the origin, features, nature and class composition of ancient Greek and Polis society.</p> <p>IV. They can compare to each and other among the several societies of the world.</p>
4	P16HI22	Socio - Cultural History of Tamilnadu from 1800 A.D to 1967 A.D.	<p>I- Understand the socio, economic and cultural condition of the Sangam age.</p> <p>II- Identify the contribution of Pallavas to art and architecture</p> <p>III- Narrate the socio, economic condition of Tamil Nadu under the rule of Chola</p> <p>IV- Describe the advent of Islam in Tamil Nadu.</p> <p>V- Visualize the advent of the Europeans to Tamil country.</p>
5	P16HI23	History of Europe from 1453 A.D. to 1789 A.D.	<p>I- Describe the Geographical discoveries and the Renaissance movement in Europe.</p> <p>II- Assess the causes and effects of Reformation and Counter-Reformation movements.</p> <p>III- Narrate the enlightened despotism in Europe, especially in France ,Prussia and Austria.</p> <p>IV- Learne the causes and results of Thirty years war.</p> <p>V- Discuss the reforms of Peter the Great and Catherine II of Russia.</p>
6	P16HI24	History of Science and	<p>I. This course provides students with an in-depth examination of the</p>

		Technology	<p>history of technology and science.</p> <p>II. It entails the study of societal and cultural development, as to how societies have been shaped by various forms of technological and scientific advances.</p> <p>III. Thus the course will explore scientific and technological developments within a range of cultural, social and economic contexts.</p> <p>IV. A solid understanding of the place of science and technology in society.</p>
7	P16HI31	Freedom Movement in India	<p>I. Student will understand the nature, policies and administration of British Rule in India.</p> <p>II. Student will be able to explain the causes and development of Nationalism.</p> <p>III. Student will know about the Indian National Movement and role of National Congress, especially under the leadership of Mahatama Gandhi in the national movement.and know about the Revolutionary Movement.</p> <p>IV.Student will understand the history of partition and the historical events of the independence of India</p>
8	P16HI32	History of Europe from 1789 A.D. to 1945 A.D.	<p>I. They will learn about the French Revolution and its impact of European countries.</p> <p>II. Unity and power makes people to strength which has showed in the French revolution in 1789.</p> <p>III. How the Industrialization had occurred and it's affected on socio economic transformation of Europe. III. They will know about the politics of super power among the European countries.</p> <p>IV. How the sense regarding the nationalism and unification had developed among the European countries on eve of the 2nd world war.</p>
9	P16HI33	International Relations Since 1945 A.D.	<p>I. Students will be able to understand the foundations of International Economics and, With the knowledge the of analytical tools they will be ready to understand the different models of International Trade and policies covered in other modules.</p>

10	P16HI41	India since 1947 A.D.	<p>I- Recognize the integration of Indian states and Sardar Vallabai Patel's effort for this.</p> <p>II- Examine the internal and external policy of Jawaharlal Nehru, Lal Bahadur Shastri and Indira Gandhi.</p> <p>III- Narrate the internal external policies of Rajiv Gandhi, V.P. Singh, Vajpayee, Manmohan Singh and Narendra Modi.</p> <p>IV- Recognize the role of planning commission, five year plans and the development of science and technology in India.</p> <p>V- Identify the contemporary challenges like terrorism, liberalization, privatization and globalization.</p>
11	P16HI42	Constitutional History of India	<p>I. Narrate the back ground of Government and Politics</p> <p>II. Analyse the salient features of Indian Council Act of 1909</p> <p>III. Trace the impact of Non Cooperation movement</p> <p>IV. Highlight the significance of Government of India Act of 1935</p> <p>V. Learn the legacy of the British rule in I</p>
12	P16HI34	Historiography	<p>I. Student will understand the definition, nature and scope of history.</p> <p>II. Integrated and interdisciplinary approach will be developed.</p> <p>III. Students will be well acquainted with the thoughts of modern historical thinkers and major trends in Indian History Writings and understand the use and abuse of history.</p> <p>V. Student will be well acquainted with the scientific research methods in History</p>
13	P16HIE3A	Environmental History	<p>I. Create awareness among the public about environment</p> <p>II. Examine the Renewable and Non renewable resources</p> <p>III. Study the importance of Eco-system</p> <p>IV. Mention the causes and effect of pollution</p> <p>V. Study the importance of Plantation</p>
14	P16HIE2B	Principles and Methods of Archaeology	<p>I. Promote the education of the public in archaeology</p> <p>II. Advance and assist archaeological research</p> <p>III. Evaluate the excavation methods.</p> <p>IV. Analyse the archaeological sites in South India</p>

			V. Encourage widespread participation in archaeology throughout society, identifying and addressing barriers to inclusivity.
15	P16HIE4A	Tourism and Travel Management	I. The course equips students on entrepreneurship in tourism by teaching those procedures for setting up Travel Agencies, Tour Operating Enterprises, various travel formalities and documents required for travel.